

# St. Columba's School, Ashok Place, New Delhi

Class: 3

## Syllabus Planner – 2025- 2026

ENGLISH	
<b><u>APRIL</u></b> <ul style="list-style-type: none"><li>● Revision of Class 2</li><li>● Unit - 1: Fun with Friends (Picture Reading)</li><li>● Ch. - 1 - Colours</li><li>● Ch. - 2 - Badal and Moti</li><li>● Blends and Digraphs</li><li>● Alphabetical Order</li><li>● Jumbled Words and Sentences</li><li>● Rhyming Words</li><li>● Comprehension Passage</li></ul>	<b><u>MAY</u></b> <ul style="list-style-type: none"><li>● Unit - 1: Ch. - 3, Best Friends</li><li>● Nouns (Common, Proper and Collective)</li><li>● Punctuation</li><li>● Verbs and Helping Verbs</li><li>● Sequencing</li><li>● Creative Writing</li></ul>
<b><u>JULY</u></b> <ul style="list-style-type: none"><li>● Unit - 2: Toys and Games (Picture Reading)</li><li>● Ch. - 4 - Out in the Garden</li><li>● Articles</li><li>● Singular and Plural</li><li>● Adjectives</li><li>● Comprehension Passage</li></ul>	<b><u>AUGUST</u></b> <ul style="list-style-type: none"><li>● Unit - 2: Ch. - 5 Talking Toys</li><li>● Pronouns</li><li>● Gender</li><li>● Adverbs</li><li>● Guided Picture Composition (Creative Writing)</li></ul>
<b><u>SEPTEMBER</u></b> <ul style="list-style-type: none"><li>● Unit - 2: Ch. - 6 Paper Boats</li><li>● Compound Words</li><li>● Comprehension Passage</li><li>● Revision for Half Yearly</li></ul>	<b><u>OCTOBER</u></b> <ul style="list-style-type: none"><li>● Unit - 3: Good Food (Picture Reading)</li><li>● Ch. - 7 - The Big Laddoo</li><li>● Tenses</li><li>● Prepositions</li><li>● Picture Composition (Creative Writing)</li></ul>
<b><u>NOVEMBER</u></b> <ul style="list-style-type: none"><li>● Unit - 3: Ch. - 8 - Thank God</li><li>● Ch. - 9 - Madhu's Wish</li><li>● Apostrophe</li><li>● Subject and Predicate</li><li>● Comprehension Passage</li></ul>	<b><u>DECEMBER</u></b> <ul style="list-style-type: none"><li>● Unit - 4 : The Sky (Picture Reading)</li><li>● Ch. - 10 -Night</li><li>● Suffix and Prefix</li><li>● Antonyms</li><li>● Synonyms</li><li>● Creative Writing</li></ul>

<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>Unit - 4: Ch. - 11 - Chanda Mama Counts the Stars</li> <li>Conjunctions</li> <li>Contractions</li> <li>Picture Composition/Comprehension</li> </ul>		<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>Unit - 4: Ch. - 12 - Chandrayaan</li> <li>Homophones</li> <li>Question Words</li> <li>Creative Writing</li> <li>Revision for Annuals</li> </ul>
<b>ASSESSMENTS</b>		
<b>Term 1</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Friday, 16.05.25	<ul style="list-style-type: none"> <li>Ch. - 1 - Colours</li> <li>Ch. - 2 - Badal and Moti</li> <li>Blends and Digraphs</li> <li>Alphabetical Order</li> <li>Jumbled Words and Sentences</li> <li>Rhyming Words</li> </ul>
<b>FA- 2</b>	Saturday, 02.08.25	<ul style="list-style-type: none"> <li>Ch. - 3, Best Friends</li> <li>Ch. - 4 - Out in the Garden</li> <li>Nouns (Common, Proper and Collective)</li> <li>Punctuation</li> <li>Verbs and Helping Verbs</li> <li>Sequencing</li> <li>Articles</li> </ul>
<b>Half Yearly Assessment</b>	Thursday, 18.09.25	<ul style="list-style-type: none"> <li>Ch. - 4 - Out in the Garden</li> <li>Ch. - 5 Talking Toys</li> <li>Ch. - 6 Paper Boats</li> <li>Punctuation</li> <li>Adjectives</li> <li>Singular and Plural</li> <li>Pronouns</li> <li>Gender</li> <li>Adverbs</li> <li>Compound Words</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	
<b>FA- 3</b>	Monday, 03.11.25	<ul style="list-style-type: none"> <li>Ch. - 7 - The Big Laddoo</li> <li>Ch. - 8 - Thank God</li> <li>Tenses</li> <li>Prepositions</li> <li>Apostrophe</li> </ul>
<b>FA- 4</b>	Thursday, 08.01.26	<ul style="list-style-type: none"> <li>Ch. - 9 - Madhu's Wish</li> <li>Ch. - 10 - Night</li> <li>Subject and Predicate</li> </ul>

		<ul style="list-style-type: none"> <li>• Suffix and Prefix</li> <li>• Antonyms</li> <li>• Synonyms</li> </ul>
<b>Annual Assessment</b>	Wednesday, 25.02.26	<ul style="list-style-type: none"> <li>• Ch. - 9 - Madhu's Wish</li> <li>• Ch. - 10 - Night</li> <li>• Ch. - 11 - Chanda Mama</li> <li>• Ch. - 12 - Chandrayaan</li> <li>• Nouns (Common, Proper and Collective)</li> <li>• Conjunctions</li> <li>• Contractions</li> <li>• Homophones</li> <li>• Question Words</li> </ul>

<b>MATHEMATICS</b>	
<p style="text-align: center;"><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>• Revision of Class 2</li> <li>• Ch 1 – What's in a Name</li> <li>• Ch 3 – Double Century</li> <li>• Ordinal and Roman Numbers</li> <li>• Mental Math</li> </ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>• Ch 5 - Fun with Shapes</li> <li>• Ch 6 – House of Hundreds 1</li> <li>• Mental Math</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>• Ch 4 – Vacation with My Nani Maa</li> <li>• Ch 9 – House of Hundreds 2</li> <li>• Dodging Tables 2 to 9</li> <li>• Mental Math</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>• Ch 2 - Toy Joy</li> <li>• Dodging Tables 10 and 11</li> <li>• Mental Math</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>• Ch 10 – Fun at Class Party</li> <li>• Table of 12</li> <li>• Mental Math</li> <li>• Revision</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>• Ch 7 – Raksha Bandhan</li> <li>• Ch 11 – Filling and Lifting</li> <li>• Mental Math</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>• Ch 8 – Fair Share</li> <li>• Mental Math</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>• Ch 12 – Give and Take</li> <li>• Money</li> <li>• Smart Charts</li> <li>• Mental Math</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>• Ch 13 – Time Goes On</li> <li>• Mental Math</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>• Ch 14 – The Surajkund Fair</li> <li>• Mental Math</li> <li>• Revision of all concepts</li> </ul>

<b>ASSESSMENTS</b>		
<b>Term 1</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Tuesday, 20.05.25	<ul style="list-style-type: none"> <li>● Ch 1 – What’s in a Name</li> <li>● Ch 3 – Double Century</li> <li>● Ordinal and Roman Numbers</li> <li>● Mental Math</li> </ul>
<b>FA- 2</b>	Wednesday, 06.08.25	<ul style="list-style-type: none"> <li>● Ch 3 – Double Century</li> <li>● Ch 5– Fun with Shapes</li> <li>● Ch 6 – House of Hundreds 1</li> <li>● Mental Math</li> </ul>
<b>Half Yearly Assessment</b>	Thursday, 25.09.25	<ul style="list-style-type: none"> <li>● Ch 1 – What’s in a Name</li> <li>● Ch 2 - Toy Joy</li> <li>● Ch 4 – Vacation with My Nani Maa</li> <li>● Ch 9 – House of Hundreds 2</li> <li>● Mental Math</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA-3</b>	Friday, 07.11.25	<ul style="list-style-type: none"> <li>● Ch 10 – Fun at Class Party</li> <li>● Ch 4 – Vacation with My Nani Maa</li> <li>● Mental Math</li> </ul>
<b>FA- 4</b>	Tuesday, 13.01.26	<ul style="list-style-type: none"> <li>● Ch 7 – Raksha Bandhan</li> <li>● Ch 11 – Filling and Lifting</li> <li>● Mental Math</li> </ul>
<b>Annual Assessment</b>	Thursday, 05.03.26	<ul style="list-style-type: none"> <li>● Ch 8 – Fair Share</li> <li>● Ch 12 – Give and Take</li> <li>● Ch 13 – Time Goes On</li> <li>● Ch 14 – The Surajkund Fair</li> <li>● Money</li> <li>● Smart Charts</li> <li>● Mental Math</li> </ul>

<b>ENVIRONMENTAL STUDIES</b>	
<p style="text-align: center;"><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>● Ch 5 : Plants and Animals Live Together</li> <li>● Human Body</li> </ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>● Ch 1 : Family and Friends</li> <li>● Ch 3 : Celebrating Festivals</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Ch 6 : Living in Harmony</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● Ch 2 : Going to the Mela</li> <li>● Weather and Seasons</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Ch 7 : Water a Precious Gift</li> <li>● Revision for Half Yearly</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Ch. 8 : Food We Eat</li> <li>● Ch 9 : Staying Healthy and Happy</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Ch 4 : Getting to Know Plants</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Ch 10 : This World of Things</li> </ul>

<b><u>JANUARY</u></b>		<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>Ch 11 : Making Things</li> <li>Means of Communication</li> </ul>		<ul style="list-style-type: none"> <li>Ch 12 : Taking Charge of Waste</li> <li>The Universe and the Solar System</li> <li>Revision for Yearly</li> </ul>
<b>ASSESSMENTS</b>		
<b>Term 1</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Monday, 19.05.25	<ul style="list-style-type: none"> <li>Ch 5 : Plants and Animals Live Together</li> <li>Human Body</li> </ul>
<b>FA- 2</b>	Tuesday, 05.08.25	<ul style="list-style-type: none"> <li>Ch 1 : Family and Friends</li> </ul>
<b>Half Yearly Assessment</b>	Tuesday, 23.09.25	<ul style="list-style-type: none"> <li>Ch 2 : Going to the Mela</li> <li>Weather and Seasons</li> <li>Ch 3 : Celebrating Festivals</li> <li>Ch 6 : Living in Harmony</li> <li>Ch 7 : Water a Precious Gift</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 3</b>	Thursday, 06.11.25	<ul style="list-style-type: none"> <li>Ch. 8 : Food We Eat</li> <li>Ch 9 : Staying Healthy and Happy</li> </ul>
<b>FA- 4</b>	Monday, 12.01.26	<ul style="list-style-type: none"> <li>Ch 4 : Getting to Know Plants</li> <li>Ch 10 : This World of Things</li> </ul>
<b>Annual Assessment</b>	Monday, 02.03.26	<ul style="list-style-type: none"> <li>Ch 10 : This World of Things</li> <li>Ch 11 : Making Things</li> <li>Ch 12 : Taking Charge of Waste</li> <li>The Universe and the Solar System</li> <li>Means of Communication</li> </ul>

<b>HINDI</b>	
<p style="text-align: center;"><b>अप्रैल</b></p> <p>साहित्य : पाठ-1 सीखो, पाठ-2 चींटी</p> <p>व्याकरण : वर्णमाला , संयुक्त व्यंजन , मात्राओं से शब्द (अनुस्वार , अनुनासिक), गिनती ( १-३० ) ,अपठित गद्यांश,दिन और महीने</p>	<p style="text-align: center;"><b>मई</b></p> <p>साहित्य : पाठ-3 कितने पैर? पाठ-4 बया हमारी चिड़िया रानी ! रचनात्मक लेखन</p> <p>व्याकरण : बारह खड़ी ,संयुक्त अक्षर और हलंत, र के रूप , संज्ञा</p>

<p style="text-align: center;"><b>जुलाई</b></p> <p>साहित्य : पाठ-5 आम का पेड़, पाठ-6 बीरबल की खिचड़ी</p> <p>व्याकरण : सर्वनाम, लिंग, पर्यायवाची शब्द , अपठित गद्यांश</p>	<p style="text-align: center;"><b>अगस्त</b></p> <p>साहित्य : पाठ-7 मित्र को पत्र , पाठ-8 चतुर गीदड़, रचनात्मक लेखन</p> <p>व्याकरण : क्रिया ,काल , वचन</p>	
<p style="text-align: center;"><b>सितम्बर</b></p> <p>साहित्य : पाठ-9 प्रकृति पर्व-फूलदेई, पाठ-10 रस्सा कशी</p> <p>व्याकरण : विशेषण , रंगों के नाम</p>	<p style="text-align: center;"><b>अक्टूबर</b></p> <p>साहित्य : पाठ-11 एक जादुई पिटारा, पाठ-12 अपना – अपना काम, अपठित गद्यांश</p> <p>व्याकरण : विलोम शब्द ,आगत ध्वनि</p>	
<p style="text-align: center;"><b>नवम्बर</b></p> <p>साहित्य : पाठ-13 पेड़ों की अम्मा - थिमक्का, पाठ-14 किसान की होशियारी</p> <p>व्याकरण : रचनात्मक लेखन, विराम चिह्न</p>	<p style="text-align: center;"><b>दिसम्बर</b></p> <p>साहित्य : पाठ-15 भारत, पाठ-16 चंद्रयान (संवाद) , अपठित गद्यांश</p> <p>व्याकरण : वाक्य रचना ( मैं , मैं , हैं , है , थी ,थीं , था , थे )</p>	
<p style="text-align: center;"><b>जनवरी</b></p> <p>साहित्य : पाठ-17 बोलने वाली माँद</p> <p>व्याकरण : पुनरावृत्ति ,रचात्मक लेखन</p>	<p style="text-align: center;"><b>फरवरी</b></p> <p>साहित्य : पाठ-18 हम अनेक किंतु एक रचनात्मक लेखन</p> <p>व्याकरण : पुनरावृत्ति</p>	
<b>ASSESSMENTS</b>		
<b>Term 1</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Saturday, 17.05.25	<p>साहित्य :</p> <ul style="list-style-type: none"><li>● पाठ – 1 सीखो</li><li>● पाठ – 2 चौंटी</li></ul> <p>व्याकरण :</p> <ul style="list-style-type: none"><li>● वर्णमाला</li><li>● मात्राओं से शब्द (अनुस्वार , अनुनासिक )</li><li>● गिनती (१-३०)</li><li>● बारह खड़ी</li><li>● संज्ञा</li></ul>

		<ul style="list-style-type: none"> <li>● दिन और महीने</li> </ul>
FA- 2	Monday, 04.08.25	<p>साहित्य :</p> <ul style="list-style-type: none"> <li>● पाठ – 3 कितने पैर?</li> <li>● पाठ – 4 बया हमारी चिड़िया रानी !</li> <li>● पाठ – 5 आम का पेड़</li> </ul> <p>व्याकरण :</p> <ul style="list-style-type: none"> <li>● संयुक्त अक्षर और हलंत</li> <li>● र के रूप</li> <li>● संज्ञा</li> <li>● सर्वनाम</li> <li>● लिंग</li> <li>● वचन</li> </ul>
Half Yearly Assessment	Saturday, 20.09.25	<p>साहित्य :</p> <ul style="list-style-type: none"> <li>● पाठ – 6 बीरबल की खिचड़ी</li> <li>● पाठ – 7 मित्र को पत्र</li> <li>● पाठ – 8 चतुर गीदड़</li> <li>● पाठ – 9 प्रकृति पर्व – फूलदेई</li> </ul> <p>व्याकरण :</p> <ul style="list-style-type: none"> <li>● संज्ञा</li> <li>● सर्वनाम</li> <li>● क्रिया</li> <li>● काल</li> <li>● वचन</li> <li>● पर्यायवाची शब्द</li> </ul>
Term II	Day & Date	Syllabus
FA- 3	Tuesday , 04.11 .25	<p>साहित्य :</p> <ul style="list-style-type: none"> <li>● पाठ – 10 रस्साकशी</li> <li>● पाठ – 11 एक जाडुई पिटारा</li> <li>● पाठ – 12 अपना – अपना काम</li> </ul> <p>व्याकरण :</p> <ul style="list-style-type: none"> <li>● सर्वनाम</li> <li>● विशेषण</li> <li>● रंगों के नाम</li> <li>● विलोम शब्द</li> <li>● र के रूप</li> </ul>
FA- 4	Friday, 09.01.26	<p>साहित्य :</p> <ul style="list-style-type: none"> <li>● पाठ – 13 पेड़ों की अम्मा – ‘थिकम्मा’</li> <li>● पाठ – 14 किसान की होशियारी</li> <li>● पाठ – 15 भारत</li> </ul> <p>व्याकरण :</p>

		<ul style="list-style-type: none"> <li>क्रिया</li> <li>विराम चिह्न</li> <li>पर्यायवाची शब्द</li> <li>आगत ध्वनि</li> <li>अनुस्वार , अनुनासिक</li> </ul>
<b>Annual Assessment</b>	Friday, 27.02.26	<p>साहित्य :</p> <ul style="list-style-type: none"> <li>पाठ – 16 चंद्रयान(संवाद)</li> <li>पाठ – 17 बोलने वाली माँद</li> <li>पाठ – 18 हम उनके किंतु एक</li> </ul> <p>व्याकरण :</p> <ul style="list-style-type: none"> <li>संज्ञा</li> <li>सर्वनाम</li> <li>क्रिया</li> <li>काल</li> <li>विशेषण</li> <li>र के रूप</li> <li>संयुक्त अक्षर और हलंत</li> <li>वाक्य रचना ( मैं , मैं , हैं , है , थी , थीं , था , थे )</li> </ul>

<b>COMPUTER</b>	
<p style="text-align: center;"><b><u>APRIL</u></b></p> <p><b>Theory:</b> Chapter 1 – Knowing Computers</p> <p><b>Practical:</b> MS-PPT</p> <ul style="list-style-type: none"> <li>Typing and drawing shapes</li> <li>Inserting images and WordArt</li> </ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <p><b>Theory:</b> Chapter 2 – The Computer System</p> <p><b>Practical:</b> MS- PPT</p> <ul style="list-style-type: none"> <li>Adding Background</li> <li>Formatting text and images</li> <li>Animating objects</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <p><b>Theory:</b> Chapter 2 – The Computer System Chapter 5 - Using Keyboard and Mouse</p> <p><b>Practical:</b> MS- PPT</p> <ul style="list-style-type: none"> <li>Adding Transition Effects</li> <li>Creating a Presentation.</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <p><b>Theory:</b> Chapter 8 – Typing with MS-Word</p> <p><b>Practical:</b> MS-Word</p> <ul style="list-style-type: none"> <li>Formatting and Alignment tools</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <p><b>Theory:</b> Chapter 8 – Typing with MS-Word</p> <p><b>Practical:</b> Scratch</p>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <p><b>Theory:</b> Chapter 3-How does Computer Work?</p> <p><b>Practical:</b> Scratch</p>



<ul style="list-style-type: none"> <li>Scratch Interface and movement of Sprite</li> <li>Inserting text and new sprite</li> <li>Changing the backdrop.</li> </ul>		<ul style="list-style-type: none"> <li>Creating new sprite</li> <li>Changing costumes</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <p><b>Theory:</b> Chapter 6 - Operating MS-Windows 10</p> <p><b>Practical:</b> Scratch</p> <ul style="list-style-type: none"> <li>Creating story by changing costumes</li> </ul>		<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <p><b>Theory:</b> Logical thinking</p> <p><b>Practical:</b> Scratch</p> <ul style="list-style-type: none"> <li>Creating story by changing costumes</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <p><b>Theory:</b> Chapter 10 - Coding with Scratch</p> <p><b>Practical:</b> 3D Paint</p> <ul style="list-style-type: none"> <li>Introduction to 3D Paint Tools &amp; 3D View</li> <li>Adding 3D Text and Shapes</li> <li>Adding 3D Models and editing its material</li> <li>Adding objects from 3D library</li> </ul>		<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <p><b>Theory:</b> Revision of all concepts.</p> <p><b>Practical:</b> 3D Paint</p> <ul style="list-style-type: none"> <li>Drawing sceneries in 3D Paint</li> <li>Changing light effects and canvas</li> <li>Adding objects from 3D library to make a scenery</li> <li>Saving scenery in video format and as a project.</li> </ul>
<b>ASSESSMENTS</b>		
<b>Term 1</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 1</b>	Wednesday, 21.05.25	<ul style="list-style-type: none"> <li>Chapter 1 – Knowing Computers</li> </ul>
<b>FA- 2</b>	Friday, 01.08.25	<ul style="list-style-type: none"> <li>Chapter 2 – The Computer System</li> </ul>
<b>Half Yearly Assessment</b>	Tuesday, 16.09.25	<ul style="list-style-type: none"> <li>Chapter 5 – Using Keyboard and Mouse</li> <li>Chapter 8 - Typing with MS-Word</li> <li>Chapter 2 – The Computer System</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 3</b>	Saturday, 01.11.25	<ul style="list-style-type: none"> <li>Chapter 10 - Coding with Scratch</li> </ul>
<b>FA- 4</b>	Wednesday, 07.01.26	<ul style="list-style-type: none"> <li>Chapter 3 – How does Computer work?</li> </ul>
<b>Annual Assessment</b>	Monday, 23.02.26	<ul style="list-style-type: none"> <li>Chapter 10 - Coding with Scratch</li> <li>Chapter 3 – How does Computer work?</li> <li>Chapter 6 - Operating Windows 10</li> </ul>
<b>GENERAL KNOWLEDGE</b>		
<p style="text-align: center;"><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>Fairy Tale Characters</li> <li>Famous Fables</li> </ul>		<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>The World around us (famous Monuments and buildings around the world)</li> </ul>

<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Red Cross</li> <li>● Olympics History</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● Made in India</li> <li>● Famous Political leaders</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Map of India</li> <li>● World Map</li> <li>● (Oceans and continents)</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Famous Inventions around the World</li> <li>● Surnames Of The World</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Proverbs and Idioms</li> <li>● Coding and Decoding</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● International Sports</li> <li>● Honorary Awards</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Documents we need</li> <li>● Planets and their revolutions</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● Taglines of Brands</li> </ul>

<b>VALUE EDUCATION</b>	
<p style="text-align: center;"><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>● Importance of Mindfulness and prayer</li> <li>● Magic Manners</li> <li>● Easter</li> <li>● Earth Day - Eco Buddie</li> <li>● (CBSE)</li> <li>● Nurture the Nature (CBSE)</li> </ul> <p>CBSE Value Card No.4</p>	<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>● Founders Day - 5th May</li> <li>● Kindness- being loving and caring towards others</li> <li>● Being Compassionate (CBSE)</li> <li>● Peace inside and around me</li> </ul> <p>Value Card No. 8</p>
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Teamwork and cooperation (CBSE)</li> <li>● Small deeds lead to big achievements</li> </ul> <p>Value Card No. 2</p>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● Duties and responsibilities (CBSE)</li> <li>● ( towards my country - celebrating Independence Day)</li> <li>● Friendship</li> </ul> <p>Value Card No. 7</p>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Honesty is the Best Policy (honesty pays-CBSE)</li> <li>● Value of time</li> <li>● Value Card No. 1</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Celebrating Diversity - (together we stand strong, divided we fall-CBSE)</li> <li>● Gender Equality</li> </ul>

	<ul style="list-style-type: none"> <li>Accepting Difference &amp; Disabilities. Value Card No. 3</li> </ul>
<p><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>Sportsmanship</li> <li>Tolerance (Developing tolerance and learning from others -CBSE )</li> </ul>	<p><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>Happiness is Spreading Joy- Being Generous and Giving</li> </ul>
<p><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>My heroes- people who inspire us. Choose your role model (CBSE)</li> <li>Be a Mirror (Cooperation ,creativity, sensitivity, kindness and respect) Value Card No. 10</li> </ul>	<p><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>Being Courageous - Courage Helps Me Grow.</li> <li>I am Unique (Be my best) Doing your best (CBSE) Value Card No.5</li> </ul>

भारतीय संगीत (INDIAN MUSIC)	
<p><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>प्रार्थना - तेरी है ज़मीन तेरा आसमान</li> </ul>	<p><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>आओ गायेंगे नाचेंगे झूमेंगे सारे लोग</li> </ul>
<p><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>सावन का गीत - आरे बादल, कारे बादल</li> </ul>	<p><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे प्यार मुझको।</li> </ul>
<p><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>खेल का महत्व – खेलें जी चलो खेलें</li> </ul>	<p><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>आई दिवाली देखो आई दिवाली</li> </ul>
<p><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>ये वक्त न ठहरा है</li> </ul>	<p><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>जश्न मनाओ, जश्न मनाओ</li> <li>आज येशु में जश्न मनाओ</li> </ul>

<u><b>JANUARY</b></u>	<u><b>FEBRUARY</b></u>
<ul style="list-style-type: none"> <li>हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x२</li> </ul>	<ul style="list-style-type: none"> <li>शपथ गान - हम होंगे कामयाब एक दिन</li> </ul>

<b>ASSESSMENT</b>	
<p>बच्चों नीचे दिए हुए Indian musical instrument में से किसी भी एक का चित्र बनाइये</p> <p><b>Indian musical Instruments</b></p>  <p><b>Harmonium - हारमोनियम</b></p>  <p><b>Tabla - तबला</b></p> <ul style="list-style-type: none"> <li><b>Activity</b> Draw a picture of any one Indian musical instrument</li> </ul>	<p>For Assignment learn the Lyrics, the Tune and Rhythm of the Song, sing it,</p> <p>प्रार्थना - तेरी है ज़मीन तेरा आसमान</p>
<p><b>Half Yearly Assessment</b></p> <p>For Assignment learn the Lyrics, the Tune and Rhythm of the Song, sing it,</p> <p>सावन का गीत - आरे बादल, कारे बादल</p>	<p><b>Term II</b></p> <p>For Assignment learn the Lyrics, the Tune and Rhythm of the Song, sing it,</p> <p>खेल का महत्व – खेलें जी चलो खेलें</p>

## SONGS

### APRIL

तेरी है ज़मीन तेरा आसमान  
तेरी है ज़मीन तेरा आसमान  
तू बड़ा मेहरबान तू बक्शीस कर x2  
सभी का है तू, सभी तेरे  
खुदा मेरे तू बक्शीस कर  
सा रे गा मा पा | धा नी सा धा पा |  
पा धा नी सा धापा | मा गा मा गा रे |  
पापा गा रे सा | धाधा मा गा रे |  
पापा गा रे सा | रे मा गा रे सा |  
रे मा गा रे सा |  
ला ला ला ला,  
ला ला ला ला  
ला ला ला, ला ला, ला ला ला, ला, ला ला ला ला  
तेरी है ज़मीन तेरा आसमान .....  
तेरी मर्ज़ी से ऐ मालिक हम  
इस दुनिया में आये हैं  
तेरी रहमत से हम सबने  
ये जिस्म और जान पाए हैं  
तू अपनी नज़र हम पर रखना  
किस हाल में हैं ये खबर रखना

तेरी है ज़मीन तेरा आसमान  
तू बड़ा मेहरबान तू बक्शीस कर .....  
तू चाहे तो हमें रखे  
तू चाहे तो हमें मारे x2  
ओ.. तेरे आगे झुकाके सर  
खड़े हैं आज हम सारे  
ओ.. सबसे बड़ी ताकत वाले  
तू चाहे तो हर आफत टाले

तेरी है ज़मीन तेरा आसमान  
तू बड़ा मेहरबान तू बक्शीस कर ..... x 3

### MAY

आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
जुड़ेंगे प्यार के झुंडो में x2

आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
जुड़ेंगे प्यार के झुंडो में x2

आकाश, तारे और ज़मी बनाने वाला,  
वो ही हमारा खुदा है x2

मुझको और तुझको हम सबको रचाने वाला,  
वो ही हमारा खुदा है

आओ पड़ेगे बढ़ेंगे सीखेंगे हम सारे लोग  
प्रभु की संगत में x2  
बुद्धि समझ और ज्ञान को देने वाला,  
वो ही हमारा खुदा हैं x2

सच्ची राहो में हम सबको ले जाने वाला,  
वो ही हमारा खुदा है x2  
आओ गायेंगे नाचेंगे झूमेंगे सारे लोग  
जुड़ेंगे प्यार के झुंडो में x2  
आकाश, तारे और ज़मी बनाने वाला,  
वो ही हमारा खुदा है x2

मुझको और तुझको हम सबको रचाने वाला,  
वो ही हमारा खुदा है  
वो ही हमारा खुदा है

### JULY

आरे बादल, कारे बादल आओ जरा झूम के  
आरे बादल, कारे बादल आओ जरा झूम के,  
अपने संग ठंडी हवा लाओ जरा झूम के,  
आरे बादल, कारे बादल आओ जरा झूम के,  
दूर कहीं मीठी - मीठी बांसुरी बजाएँ,  
मेरा मन धीरे - धीरे वहाँ चला जाए,  
सुनो रे धरती, सुनो रे आकाश,

### AUGUST

ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे  
प्यार मुझको।  
ये है मेरा हिंदुस्तान मेरे सपनों का जहान इससे  
प्यार मुझको।

हस्ता-गाता जीवन इसका धूम मचाते मौसम,  
हस्ता-गाता जीवन इसका धूम मचाते मौसम,

सुनो रे पवन ...आरे बादल, कारे बादल आओ जरा झूम के,

चाँद आए तारे आए तालियाँ बजाएँ  
बादलों की धुन पर सबको नचाएँ  
ता धिना धिन, तक धिना धिन, तक धिना धिन  
तक,  
आरे बादल, कारे बादल आओ जरा झूम के,

गंगा-जमना की लहरों में सात सूरों के सरगम,  
ताज के नूराधर से सुंदर तस्वीरों के मंज़र,  
ये हैं मेरा हिंदुस्तान मेरे सपनों का जहान इससे  
प्यार मुझको।

दिन अलबेले, रातें इसकी मस्ती की सौदागर,  
दिन अलबेले, रातें इसकी मस्ती की सौदागर  
धरती जैसे टूट रही हो दूध की कच्ची गागर,  
ऊँचे-ऊँचे पर्वत इसके, नीले-नीले सागर,  
ये हैं मेरा हिंदुस्तान मेरे सपनों का जहान इससे  
प्यार मुझको।

बादल झूमे, बरखा बरसे, पवन झकोले खाए,  
बादल झूमे, बरखा बरसे, पवन झकोले खाए,  
धरती के फैले आगन में यूँ खेती लहराए ..  
जैसे बच्चा माँ की गोद में रह-रह के मुस्काए ....  
ये हैं मेरा हिंदुस्तान मेरे सपनों का जहान इससे  
प्यार मुझको।

### SEPTEMBER

खेलें जी चलो खेलें  
खेलें जी चलो खेलें  
जी आओ दिल लगा के हम खेलें  
खे खे खे खेलें  
खेलें जी चलो खेलें जी  
आओ जान लगा के सारे खेलें

लाख दुखों की एक दवा है  
खेल मिटाए गम  
खेलेंगे तो सीखेंगे क्या है ये जीवन  
सभी लगन में बड़ी लगन है, लगन लगाए हम  
खेलेंगे तो बदलेंगे हम सारे मौसम  
गुस्से को उदासियों को दूर दो भगा  
नफरतों शिकायतों को भूलो पता  
जीतो हारो गिर के संभल के जरा  
सच्ची ताज़ी सेहतो का ले लो मजा

खेलेंगे हम जो खेल  
अरे बदले अपने देश  
अरे कस के कमर अब खेलो इंडिया  
खेलें जी चलो खेलें  
जी आओ दिल लगा के हम खेलें  
खेलें जी चलो खेलें

### OCTOBER

आई दिवाली देखो आई दिवाली

आई दिवाली देखो आई दिवाली  
आई दिवाली देखो आई दिवाली  
लक्ष्मी के बीच खुशियाँ लाई  
आई दिवाली देखो आई दिवाली  
आई दिवाली देखो आई दिवाली  
गणपती देवा हम तो तुम्हारे अपने हैं  
इन आँखों में कैसे-कैसे सपने हैं  
हर दीपक में ज्योत जलाएं  
आई दिवाली देखो आई दिवाली  
आई दिवाली देखो आई दिवाली

जी आओ जान लगा के सारे खेलें  
टप टप टप टप  
पसीने की बूंद दे जो खेलें  
यूँ लगे के सीपियों में मोती जो मिले  
धक् धक् दिल में धक धक  
धड़कने चले  
यूँ लगे के जोश को दो पहिये मिले  
मैदानों की मस्तियों में दिल जो लगे  
वो दिल भी तो मैदानों से बड़े हैं बने अच्छा  
वादे चाहे जो भी हो छोटे या बड़े  
खेल के मैदानों में सब साथ है खड़े

अरे छोटी सी ये गेंद  
बॉल बदलेगी पूरी गेम  
खेलें जी चलो खेलें इंडिया  
जी आओ दिल लगा के हम खेलें  
खेलें जी चलो खेलें  
जी आओ जान लगा के सारे खेलें

### NOVEMBER

ये वक्त न ठहरा है

ये वक्त न ठहरा है, ये वक्त न ठहरेगा।

यूँ ही गुजर जायेगा, घबराना कैसा ॥

हिम्मत से काम लेंगे, घबराना कैसा ॥

सुख- दुःख तो जीवन में, आते और जाते हैं।

दुःख पहले आ जाये, तो घबराना कैसा ॥

जो आया दुनियाँ में, उसको जाना ही है।

अपने भी चलें जायें, तो घबराना कैसा ॥

जब कदम बढ़ाया है, मंजिल मिल जायेगी।

है कदम बढ़ाया मुश्किल, तो घबराना कैसा ॥

हम युग सेनानी हैं, हिम्मत से काम लेंगे।

मंजिल पर नज़र होगी, गुरुवर का नाम लेंगे ॥

विपरीत दिशाओं से, फिर घबराना कैसा ॥

### DECEMBER

जश्न मनाओ, जश्न मनाओ  
जश्न मनाओ, जश्न मनाओ  
आज येशु में जश्न मनाओ --(3)

1.

जग का मसीहा आया है  
जन्नत को साथ लाया है (2)  
आओ मिलकर उसकी जय जयकार करें  
येशु में हम जश्न मनाएंगे

2.

चरणी में पैदा हुआ राजकुमार  
दुनिया का करने आया उद्धार --(2)  
आओ मिलकर उसकी जय जयकार करें  
येशु में हम जश्न मनाएंगे

3.

दूतों के संग मिल गए  
स्तुति के गीत अब बजते जाए --(2)  
आओ मिलकर उसकी जय जयकार करें  
येशु में हम जश्न मनाएंगे

ओह ..... ओह ..... ओह ..... ला ..... ला .... ला  
जश्न मनाओ, जश्न मनाओ  
आज येशु में जश्न मनाओ --(3) ॥

### JANUARY

हम राही हैं, हम साथी

त रा रम पम पम ,

त रा रम पम पम

त रा रम पम पम पम पम...

त रा रम पम पम ,

त रा रम पम पम

त रा रम पम पम पम पम...

ला ला, ला ला, ला

ला ला-ला ला, ला ला - 2

त रा रम पम पम

हम राही हैं, हम साथी हैं, हम वीर सिपाही हैं x

२

चट्टानों से हम न डरेंगे, तूफानों से हम न डरेंगे

### FEBRUARY

हम होंगे कामयाब एक दिन

हम होंगे कामयाब एक दिन

हो हो हो मन में है विश्वास

पूरा है विश्वास हम होंगे कामयाब एक दिन

होगी शान्ती चारो ओर

होगी शान्ती चारो ओर

होगी शान्ती चारो ओर एक दिन

हो हो हो मन में है विश्वास

पूरा है विश्वास होगी शांती चारो ओर एक दिन

हम चलेंगे साथ साथ

डाले हाथोंमें हाथ

हम चलेंगे साथ साथ एक दिन

हो हो हो मन में है विश्वास



हम वो राही हैं  
हे हे हे,  
हम वो राही हैं  
आआ आहा आआ आआ आ हो हो  
ओहो ओहोहो हो होहो हे हे  
आआ आहा आआ आआ आ हो हो  
ओहो ओहोहो हो होहो हे हे

प्यार ही जाने-प्यार ही माने, हम सबको बतलाते  
हैं x 2  
हो दुखियारा कोई अगर तो, उसको गले लगते  
हैं  
हो दुखियारा कोई अगर तो .....;  
अअअअअ आआ  
आआ आआ आआ आ...  
अअअअअ आआ  
आआ आआ आआ आ...  
प्यार ही जाने - प्यार ही माने,  
हम सबको बतलाते हैं, हो दुःखियारा कोई अगर  
तो,  
उसको गले लगते हैं, - 2  
किसी की बुराई हम न करेंगे,  
किसी की बुराई हम न सहेंगे, हम वो रही हैं

पूरा है विश्वास हम चलेंगे साथ साथ एक दिन  
नहीं डर किसी का आज  
नहीं भय किसी का आज  
नहीं डर किसी का आज के दिन  
हो हो हो मन में है विश्वास  
पूरा है विश्वास नहीं डर किसी का आज एक दिन

We shall overcome, we shall overcome

We shall overcome some day  
Oh, deep in my heart, I do believe  
We shall overcome some day

We'll walk hand in hand  
We'll walk hand in hand some day  
Oh, deep in my heart, I do believe  
We'll walk hand in hand some day

We shall live in peace, we shall live in peace  
We shall live in peace some day  
Oh, deep in my heart, I do believe  
WE shall live in peace some day

We will not be afraid  
We will not be afraid some day  
Oh, deep in my heart, I do believe  
We will not be afraid some day

we shall overcome

We shall overcome some day

<b>ARTS/CRAFTS</b>	
<p style="text-align: center;"><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>● Introduction /checking the art material (collection)</li> <li>● Primary and secondary colours</li> <li>● Introduction to Keith Haring's style of art</li> <li>● Raised salt art (Science experiment)</li> </ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>● 2-Dimensional hand tracing</li> <li>● Jaguar drawing</li> <li>● Echo art</li> <li>● Paper craft flowers</li> </ul>
<p style="text-align: center;"><b><u>JUNE &amp; JULY</u></b></p> <ul style="list-style-type: none"> <li>● Paper craft (ladybird windsock )</li> <li>● One point perspective city drawing</li> <li>● Paper cutting &amp; pasting-- trees collage</li> <li>● Patterns &amp; Lines (part1)</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● Patterns &amp; lines (part 2)</li> <li>● Introduction to Romero Britto style of art</li> <li>● Independence day drawing</li> <li>● Crayon etching art</li> <li>● Cubism (Introduction to Pablo Picasso)</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Warm &amp; Cool Colours</li> <li>● Line &amp; Symmetry (Sydney Harbour Bridge )</li> <li>● Zentangles (A bad hair day )</li> <li>● Madhubani / Mithila painting</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Oil pastel Leaf Craft</li> <li>● Dussehra craft (Ravana draw &amp; decorate )</li> <li>● Diwali crafts (make a lantern)</li> <li>● Warli Paintings</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Halloween Art ( Draw a Spooky Scene )</li> <li>● Symmetry Sculptures</li> <li>● Paper Craft Autumn Tree</li> <li>● Clay Modelling</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Winter Cityscape</li> <li>● Christmas crafts (2 Crafts)</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Northern Lights</li> <li>● Paint a Sunflower</li> <li>● Mirror Image</li> <li>● Cutting &amp; pasting like Henri Matisse</li> <li>● Kirigami</li> <li>● Prehistoric Predators (Dinosaurs silhouette painting )</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● Impressions &amp; Printing</li> <li>● Tape Resist Painting</li> <li>● Leaf printing and textures</li> <li>● Butterfly salt painting</li> </ul>

<b>ASSESSMENTS</b>		
<b>Time /Month</b>	<b><u>Skills Acquired</u></b>	<b><u>Assessment strategies</u></b>
<b>Half Yearly April to September (6 Months)</b>	<ul style="list-style-type: none"> <li>• Colour Mixing</li> <li>• Cutting &amp; Pasting</li> <li>• Painting</li> <li>• Paper craft</li> <li>• Portrait sketching</li> </ul>	Colouring Creativity /Originality of ideas Completion of Project Observation Neatness Regularity
<b>Final October to March (6 Months)</b>	<ul style="list-style-type: none"> <li>• Pottery Skills</li> <li>• Paper Crafts</li> <li>• Origami</li> <li>• Shading &amp; blending</li> <li>• Printing</li> <li>• Making Impressions &amp; textures</li> </ul>	Observation Neatness Creativity/Originality of ideas Presentation Completion of Project Balance and Proportion

<p align="center"><b><u>ART FAIR DETAILS</u></b></p> <p align="center"><b><u>DATE</u> :</b> 3rd Week of October .</p> <ul style="list-style-type: none"> <li>• Topics will be given in the summer vacations</li> </ul>
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<b>ELOCUTION</b>	
<p align="center"><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>• Topic of discussion – I am unique and special!</li> <li>• Self-Introduction and speaking about your likes and dislikes.</li> <li>• Poem- I am happy to be ME!</li> <li>• Class Rules- Inculcating rules and practices of the class</li> </ul>	<p align="center"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>• Topic of discussion and interaction-Elocution and its significance</li> <li>• Topic of discussion and interaction -I love my parents and family</li> <li>• Speech Activity – ‘Thank You’ Speech for your mother on Mother’s Day</li> </ul>

<ul style="list-style-type: none"> <li>● Earth Day – My little ways to show I care for Mother Earth</li> </ul>	
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Class Discussions and sharing- Happy to be back in school</li> <li>● Rhyme Time – Poem Recitation with actions and expressions</li> <li>● Elocution Classroom Presentation Activity</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction- Our Great Country India!</li> <li>● Speech Activity</li> <li>● Poem Recitation with actions and expressions</li> <li>● Pronunciation and Voice Modulation Practice</li> </ul>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Rhyme Time-Poem Recitation with actions and expressions</li> <li>● Skills of Recitation</li> <li>● Reading Time- Read-Aloud Session</li> </ul>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction – Stop Food Wastage</li> <li>● Elocution Classroom Presentation Activity</li> <li>● Pronunciation and Voice Modulation Practice</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction- The Wonderful World of Books!</li> <li>● Speech Activity – “My Favourite Storybook Character!”</li> <li>● Weave a story</li> <li>● Picture Talk</li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Ek Bharat Shreshtha Bharat – Discovering Delhi’s pair state</li> <li>● Joy of Christmas-Class Discussion</li> <li>● Rhymes and poems</li> <li>● JAM- Just a Minute Activity</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction-New Year, New Beginnings, New Resolutions</li> <li>● Elocution Classroom Presentation Activity--I am a good citizen</li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● Topic of discussion and interaction- The Art of Puppetry</li> <li>● Fun with Puppets! -Different types of puppets</li> <li>● Story presentation with puppets</li> </ul>

<ul style="list-style-type: none"> <li>Pronunciation and Voice Modulation Practice</li> </ul>	<ul style="list-style-type: none"> <li>Pronunciation and Voice Modulation Practice</li> </ul>
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- One class per week
- Kindly assist your child to prepare for the speech activities and revise the poems done in class regularly at home.

ASSESSMENTS		
Term I	Syllabus	
Half Yearly Assessment	<ul style="list-style-type: none"> <li>Solo/ Choral Recitation of poems done in class</li> <li>Participation in Speech Activities</li> </ul>	<ul style="list-style-type: none"> <li>Enunciation</li> <li>Diction</li> <li>Expression</li> <li>Tonality</li> <li>Clarity of Voice</li> <li>Participation</li> <li>Interest</li> </ul>
Term II	Syllabus	
Annual Assessment	<ul style="list-style-type: none"> <li>Solo/ Choral Recitation of poems done in class</li> <li>Participation in Speech Activities</li> </ul>	

## PHYSICAL EDUCATION

### APRIL

- Warming Up Exercise
- Get in the Small Pool and walk around the shallow pool.
- Learn to Float( body positioning – when treading water the body stays upright head above the surface) .
- Do freestyle kick practice with breathing
- Sports Arena Activities
- Basic Rules and Regulations of BasketBall.
- Basketball Skills
- Dribbling
- Passing
- Jumping on the spot
- Tutorial Dance
- Correct Body posture
- Gross Motor Skill
- Non Locomotor skill
- Neck Movement
- Trunk Rotation
- Health and Hygiene
- Cool Down Exercise
- Learning various swimming strokes with action.
- Zig- Zag race

### MAY

- Warm Up Exercise
- Seeing ( DOE)
- Forward bending exercises
- Jumping on the spot
- Floating and freestyle kick practice
- Breathing Practice while swimming
- Marching Practice.
- FIT INDIA activity balance on one leg
- Tutorial Dance
- Health and Hygiene
- Gross Motor Skill
- FIT INDIA capsule for sitting posture
- Yoga Meditation
- Walking on Heels
- Crouch forward and backward
- Snake and ladder

## **JULY**

- Get in the small pool and walk around the shallow end, learn to float (body positioning) when treading water your body stays upright head above surface. Do the freestyle kick practice with breathing.
- Skipping with rope
- Tadasana
- Trikonasana
- Basketball dribbling
- Gorilla Jump
- Floating
- Freestyle kick practice
- Floating Freestyle Breathing Practice while swimming
- FIT INDIA activity balance on one leg
- Tapping
- Zumba dance
- Drill Practice
- Walking on toes
- Running Practice
- Coordinative ability (Movement Education)
- Gross Motor Skill
- Marching Practice
- Eye Muscle exercise
- COORDINATIVE ABILITY
- Skipping

## **AUGUST**

Warming Up Exercise

Social health – Social Relation

Cardio muscular strength and endurance and flexibility

Yoga – Parvatasana, Marjariasana

Drill Practice

Sports Day Practice

Zumba Dance (Shapes)

Swimming Gala Selection

Skipping

Rules and regulations of cricket

Grip

Stance

Catching

Running Practice

Marching Practice

Cool Down exercise

Float on your stomach. Do the freestyle kick, use your arms to do the front crawl.

STEP 1: Body Position- Keep your body flat, lie facing down in the water with your body kept in line with the water surface.

STEP 2: Arm Movement: Your arm movement can be broken down to the simplest form, it consists of two

actions - the Pull and the Recovery

Pull: With your palms facing down, pull in-line with your body with a slightly bent elbow, all the way to the side of your upper thigh.

Recovery: With your hand close to your upper thigh, lift one arm out of the water with a bent elbow and enter water with your fingertips. Both hands should alternate between these two movements and be moving simultaneously.

	<p><b>STEP 3: Breathing Technique</b></p> <p>Choosing a side to breathe will depend on being right or left handed. While your hand is early in the recovery phase, turn your head sideways for a quick breadth. A very common way is to lift your hands upwards instead of turning it sideways to avoid water for breathing. This is actually counter- productive as it disrupts your body positioning and causes you to dip further into the water.</p> <p><b>STEP 4: Leg Action</b></p> <p>With ankles relaxed and flexible, point your toes behind and kick up-and-down in a continuous motion from your thighs. Kicking from the calves is not as effective and a simple way to correct this is to make sure your legs are straightened out while kicking.</p> <p><b>SWIMMING GALA SELECTION IN</b>  <b>FREESTYLE, BACKSTROKE, BREASTSTROKE</b></p> <p>Sports day selection  50m, 75m, 4x50m, composite relay,  hopping, touch and run, bean bag  balancing, hurdle race, long jump and  throw the ball .</p> <p><b>SWIMMING GALA</b></p>
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### **SEPTEMBER**

- Warming Up Exercise
- We and Environment ( Cleanliness and surroundings)
- Play with pattern
- Shapes and Design
- Consumer health and sports services ( Use of Toilet)
- Marching Practice
- Sports Day Practice
- Selection of races for sports day
  - a. 50m
  - b. 75m
  - c. 4X50m
  - d. composite relay
  - e. hopping
  - f. touch and run
  - g. bean bag balancing
  - h. 200m
  - i. hurdle race,
  - j. Long jump
  - k. Novelty games.
  - l. Throw the Ball.
  - M. Skipping

### **OCTOBER**

- Marching practice
- Sports Day drill practice
- Warming Up Exercise
- Long and short
- Story on the road
- Sports Day Practice
- Drill Practice
- Athletics
- Hopping
- Hurdle race
- Bean bag race
- Healthy food
- Selection of races for sports day
  - a. 50m
  - b. 75m
  - c. 4X50m
  - d. composite relay
  - e. hopping
  - f. touch and run
  - g. bean bag balancing
  - h. 200m
  - i. hurdle race,
  - j. Long jump
  - k. Novelty games.
  - l. Throw the Ball.
  - M. Skipping

## **NOVEMBER**

### **SPORTS DAY**

- Marching Practice
- Sports day drill practice
- Selection of races for sports day
  - a. 50m
  - b. 75m
  - c. 4X50m
  - d. composite relay
  - e. hopping, touch and run
  - g. bean bag balancing
  - h. 200m
  - i. hurdle race
  - j. Long jump,
  - k. Novelty games.
  - M. Skipping
- Importance of Food
- Discussion on Healthy Food

## **DECEMBER**

- Physical exercises
  - Motor skill
    - a. jump forward
    - b. jump backward
    - c. jumping sideways
    - e. squat walk
    - f. giant steps
    - g. blend and roll
    - h. hop and walk
    - i. stop and walk
    - j. sit and stand
  - SELECTION OF CRICKET TEAM
- Rules and Regulation of Cricket
- Techniques of Cricket
- a. Batting
  - b. Bowling
  - c. Fielding
  - d. Wicket keeping
- Cricket Practice
  - Stories related to sports person
  - What is in the mailbox
  - Sharing our feelings
  - Clean up after meals.
  - Social Health - family
- Rules and regulation of Badminton
  - a) Badminton skill
  - b) Serve
  - c) Smash
  - d) Play
  - e) Badminton match

<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"><li>● Yoga – Meditation</li><li>● Rules and regulations of Basketball</li><li>● Basketball ( Dribbling and Passing Skills)</li><li>● Basketball Match</li><li>● Human Body ( Hearing /DOE)</li><li>● Warm up and cool down exercises</li><li>● Left and Right</li><li>● Green Light / Red Light awareness game</li><li>● Recreation Games</li><li>● Wholesome Diet</li><li>● Keeping Safe</li><li>● Neuromuscular Coordination ( DOE)</li><li>● Safety and security ( Keeping safe – DOE)</li><li>● Recreation games ( Pass the ball in rotation)</li><li>● Cricket Match</li><li>● Spin the Teacher (Game)</li></ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"><li>● Yoga – Meditation</li><li>● Recreation games ( pass the ball in rotation)</li><li>● Spin the teacher</li><li>● Warm up exercise</li><li>● Cool Down Exercise</li><li>● Left and Right</li><li>● Give and take</li><li>● Don't tell</li><li>● Growth and development and Breathing.</li><li>● Variety of Food.</li><li>● Rules and regulation</li><li>● Football Skills<ul style="list-style-type: none"><li>a. Dribbling</li><li>b. Pass</li><li>c. Kick</li></ul></li><li>● Basketball ( Dribbling and Passing Skills)</li><li>● Basketball Match</li><li>● Badminton Match</li></ul>	
<p style="text-align: center;"><b>ASSESSMENTS</b></p>		
<p style="text-align: center;"><b>Term 1</b></p>		<p style="text-align: center;"><b>SYLLABUS</b></p>
<p style="text-align: center;"><b>Half Yearly Assessment</b></p>		<ul style="list-style-type: none"><li>● Discipline</li><li>● Follow the instructions</li><li>● Flexibility</li><li>● Team spirit</li><li>● Enthusiasm</li><li>● Running</li></ul>

Term II		SYLLABUS
Annual Assessment		<ul style="list-style-type: none"> <li>● Discipline, Hand movement</li> <li>● Body posture</li> <li>● Coordination</li> <li>● Skill test – Dribbling- Basketball</li> <li>● Cricket – batting , bowling and fielding</li> <li>● Badminton- serve and smash</li> </ul>

CSE - COMPREHENSIVE SEXUALITY EDUCATION	
<p><b><u>APRIL</u></b></p> <ul style="list-style-type: none"> <li>● I respect my body! I respect your body!</li> <li>● Let's respect personal space and privacy.</li> </ul>	<p><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>● Differentiating between Safe, Unsafe and Unwanted touch. (Personal Boundaries)</li> </ul>
<p><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● Feelings-I recognise how I feel!</li> <li>● I am free to express how I feel!</li> </ul>	<p><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● I keep no secrets from my 'Safe People'</li> <li>● I can differentiate between secrets and surprises!</li> </ul>
<p><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● I show respect to everyone! (I don't bully my sister/ make fun of girls/tease my friends, etc.)</li> </ul>	<p><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Dealing with bullies! I stand against bullying! I will not engage in bullying behaviour.</li> </ul>
<p><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● I am cautious! I know how to interact with helpers, maids, drivers etc.</li> </ul>	<p><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● I am a Safety Smart child! I know how to protect myself.</li> </ul>
<p><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Beware of strangers!</li> </ul>	<p><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● Body Safety Rules (Recapitulation)</li> </ul>

LIBRARY	
<p style="text-align: center;"><b><u>April</u></b></p> <ul style="list-style-type: none"> <li>● Rules Of Library</li> <li>● Parts Of A Book</li> <li>● My Reading Journal</li> <li>● Made For Me</li> </ul>	<p style="text-align: center;"><b><u>May</u></b></p> <ul style="list-style-type: none"> <li>● The Elves And The Shoemaker</li> <li>● The Punctuation Family</li> </ul>
<p style="text-align: center;"><b><u>July</u></b></p> <ul style="list-style-type: none"> <li>● The Breman Town Musician</li> <li>● How Is A Library Organised?</li> <li>● Comic Book Art</li> </ul>	<p style="text-align: center;"><b><u>August</u></b></p> <ul style="list-style-type: none"> <li>● Types Of Books</li> <li>● The Polygon Family</li> <li>● Book Cover Making</li> </ul>
<p style="text-align: center;"><b><u>September</u></b></p> <ul style="list-style-type: none"> <li>● The Boy Who Grew A Forest</li> </ul>	<p style="text-align: center;"><b><u>October</u></b></p> <ul style="list-style-type: none"> <li>● Fictional Books</li> <li>● Hansel And Gretel</li> <li>● Character sketch</li> <li>● Where Does The Kitty Go In The Rain?</li> </ul>
<p style="text-align: center;"><b><u>November</u></b></p> <ul style="list-style-type: none"> <li>● Non Fictional Books</li> <li>● Hot, Hot Roti For Dadaji</li> <li>● Let's organise Our Library</li> </ul>	<p style="text-align: center;"><b><u>December</u></b></p> <ul style="list-style-type: none"> <li>● Parts Of A Story</li> <li>● Write Your Own Story</li> <li>● If I Built A House</li> </ul>
<p style="text-align: center;"><b><u>January</u></b></p> <ul style="list-style-type: none"> <li>● Story Of Plastic</li> <li>● The Love Of God</li> <li>● Story Wheel</li> </ul>	<p style="text-align: center;"><b><u>February</u></b></p> <ul style="list-style-type: none"> <li>● The Big Bang</li> <li>● Pictionary</li> </ul>

WESTERN MUSIC	
<p style="text-align: center;"><b><u>MARCH - APRIL</u></b></p> <ul style="list-style-type: none"> <li>● Do-Re-Mi</li> <li>● This Little Light of Mine</li> </ul>	<p style="text-align: center;"><b><u>MAY</u></b></p> <ul style="list-style-type: none"> <li>● On Mother's Day</li> <li>● School Anthem</li> </ul>
<p style="text-align: center;"><b><u>JULY</u></b></p> <ul style="list-style-type: none"> <li>● This Old Man</li> <li>● All Things Bright and Beautiful (Hymn)</li> </ul>	<p style="text-align: center;"><b><u>AUGUST</u></b></p> <ul style="list-style-type: none"> <li>● The Ants Go Marching One by One</li> <li>● Living Under The Sea</li> </ul>

<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Revision for Term-I</li> <li>● A heart to change the World</li> </ul>		<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>● Autumn Leaves Are A-Falling</li> <li>● The Wise Man Built His House</li> </ul>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● I Will Enter His Gates with Thanksgiving</li> <li>● Give Me Oil in My Lamp</li> </ul>		<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● Joy to The World</li> <li>● Jingle Bell Rock</li> <li>● Rudolph The Red-Nosed Reindeer</li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● Two Little Words (Thank You)</li> <li>● The Future's Calling Us</li> </ul>		<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● Do Your Ears Hang Low</li> <li>● Revision for Term-II</li> </ul>
	<b>ASSESSMENTS</b>	
<b>Term 1</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>Half Yearly Assessment</b>	September	<ul style="list-style-type: none"> <li>● Do-Re-Mi</li> <li>● This Little Light of Mine</li> <li>● School Anthem</li> <li>● The Ants Go Marching</li> <li>● Living Under The Sea</li> <li>● This Old Man</li> <li>● All Things Bright and Beautiful</li> </ul>
<b>Term II</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
Annual Assessment	February	<ul style="list-style-type: none"> <li>● A heart to change the World</li> <li>● Autumn Leaves Are A-Falling</li> <li>● The Wise Man Built His House</li> <li>● I Will Enter His Gates with Thanksgiving</li> <li>● Give Me Oil in My Lamp</li> <li>● Two Little Words (Thank You)</li> <li>● The Future's Calling Us</li> <li>● Do Your Ears Hang Low</li> </ul>

## SONGS – COMPILATION

*This is a compilation of SONGS the boys will be taught in the Western Music periods. Kindly help your child learn and enjoy these songs.*

### WESTERN MUSIC

#### APRIL

- Do-Re-Mi

Do, re, mi, fa, so, la, ti, do!

DO—doe, a deer, a female deer

RE—ray, a drop of golden sun

MI—me, a name I call myself

FA—far, a long, long way to run

SO—sew, a needle pulling thread

LA—la, a note to follow so

TI—tea, a drink with jam and bread

That will bring us back to do oh oh oh

- This Little Light of Mine

This little light of mine, I'm gonna let it shine

This little light of mine, I'm gonna let it shine

This little light of mine, I'm gonna let it shine

Let it shine, let it shine, let it shine.

#### **[Verse 2]**

Hide it under a bushel - NO! I'm gonna let it shine.

Hide it under a bushel - NO! I'm gonna let it shine.

Hide it under a bushel - NO!

I'm gonna let it shine.

#### MAY

- On Mother's Day

#### **[Verse 1]**

"I've got something special for Mother's Day

To thank you for the love that you give me every day

It's just a little heart, but it says all that I can say

And it's just for you on Mother's Day"

#### **[Verse 2]**

I put my hands together, this is how I start I curve my fingers around so they make a heart

And I blow it like a kiss and I send it your way

And it's just for you on Mother's Day

#### **[Verse 3]**

I've got something special for Mother's Day

To thank you for the love that you give me everyday

It's just a little heart but it says all that I can say

And it's just for you on Mother's Day

And it's just for you on Mother's Day

- School Anthem

Let it shine, let it shine, let it shine.

**[Verse 3]**

Everywhere I go, I'm gonna let it shine  
Everywhere I go, I'm gonna let it shine  
Everywhere I go, I'm gonna let it shine Let it  
shine, let it shine, let it shine.

**[Chorus]**

We sing praises of you St. Columba,  
Scholars of Columba's we  
Dare to be wise always  
Sincere and constant we.  
This is our motto that guides us  
Through life eternally,  
This truth we learn in our days of youth  
Gives us strength in fraternity.

**[Verse 1]**

With glory glows the spirit of S.C.S.  
Marking all our efforts with true success  
And our Alma Mater seals us as a chosen  
band  
We all work together for the glory of our  
land.

**[Verse 2]**

Pride in Carrying our banners of green and  
gold  
Banners that will lead us towards, all our  
goals  
Service to others and our nation's good We  
all come together in godly brotherhood.

**[Chorus]**

**JULY**

• **All things bright and beautiful**

Refrain:

All things bright and beautiful,  
all creatures great and small,  
all things wise and wonderful:  
the Lord God made them all.

1. Each little flower that opens,

**AUGUST**

• **The Ants Go Marching One by One**

The ants go marching one by one, hurrah,  
hurrah

The ants go marching one by one, hurrah,  
hurrah

The ants go marching one by one,



each little bird that sings,  
God made their glowing colors,  
and made their tiny wings.

(Refrain)

2. The purple-headed mountains,  
the river running by,  
the sunset and the morning  
that brightens up the sky.

(Refrain)

- **This Old Man**

This old man, he played one  
He played knick-knack on my thumb  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home.

This old man, he played two,  
He played knick-knack on my shoe;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home.

This old man, he played three,  
He played knick-knack on my knee;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home.

This old man, he played four,  
He played knick-knack on my door;  
With a knick-knack paddywhack, Give the  
dog a bone,

The little one stops to suck his thumb And  
they all go marching down to the ground  
To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching two by two, hurrah,  
hurrah

The ants go marching two by two, hurrah,  
hurrah

The ants go marching two by two,  
The little one stops to tie his shoe  
And they all go marching down to the  
ground

To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching three by three,  
hurrah, hurrah

The ants go marching three by three,  
hurrah, hurrah

The ants go marching three by three,  
The little one stops to climb a tree  
And they all go marching down to the  
ground

To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching four by four, hurrah,  
hurrah

The ants go marching four by four, hurrah,  
hurrah

The ants go marching four by four,  
The little one stops to shut the door  
And they all go marching down to the  
ground

To get out of the rain, BOOM! BOOM!  
BOOM!

This old man came rolling home.

This old man, he played five,  
He played knick-knack on my hive;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home.

This old man, he played six,  
He played knick-knack on my sticks;  
With a knick-knack paddywhack  
Give the dog a bone,  
This old man came rolling home.

This old man, he played seven,  
He played knick-knack up in heaven;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home.

This old man, he played eight,  
He played knick-knack on my gate;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home

This old man, he played nine,  
He played knick-knack on my spine;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home.

This old man, he played ten,  
He played knick-knack once again;  
With a knick-knack paddywhack, Give the  
dog a bone,  
This old man came rolling home

The ants go marching five by five, hurrah,  
hurrah

The ants go marching five by five, hurrah,  
hurrah

The ants go marching five by five,  
The little one stops to take a dive  
And they all go marching down to  
the ground

To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching six by six, hurrah,  
hurrah  
The ants go marching six by six, hurrah,  
hurrah

The ants go marching six by six,  
The little one stops to pick up sticks  
And they all go marching down to the  
ground  
To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching seven by seven,  
hurrah, hurrah  
The ants go marching seven by seven,  
hurrah, hurrah

The ants go marching seven by seven,  
The little one stops to pray to heaven  
And they all go marching down to the  
ground  
To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching eight by eight,  
hurrah, hurrah  
The ants go marching eight by eight,  
hurrah, hurrah  
The ants go marching eight by eight,

The little one stops to shut the gate  
And they all go marching down to the  
ground  
To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching nine by nine, hurrah,  
hurrah  
The ants go marching nine by nine, hurrah,  
hurrah  
The ants go marching nine by nine,  
The little one stops to check the time  
And they all go marching down to the  
ground  
To get out of the rain, BOOM! BOOM!  
BOOM!

The ants go marching ten by ten, hurrah,  
hurrah  
The ants go marching ten by ten, hurrah,  
hurrah  
The ants go marching ten by ten,  
The little one stops to say "THE END"  
And they all go marching down to the  
ground  
To get out of the rain, BOOM! BOOM!  
BOOM!

- **Living Under The Sea**

Colin the crab, he's a friend of mine  
Colin the crab, he's a friend of mine  
Colin the crab, he's a friend of mine  
Living under the sea

**[Chorus]**

Under the sea, is where I like to be  
Under the sea, is where I like to be

	<p>Under the sea, well, it's the life for me Living under the sea</p> <p><b>[Verse 2]</b> Sydney the squid, he's a friend of mine Sydney the squid, he's a friend of mine Sydney the squid, he's a friend of mine Living under the sea</p> <p><b>[Verse 3]</b> Percy the plaice, he's a friend of mine Percy the plaice, he's a friend of mine Percy the plaice, he's a friend of mine Living under the sea</p> <p>Wally the whale, he's a friend of mine Wally the whale, he's a friend of mine Wally the whale, he's a friend of mine Living under the sea</p>
<p style="text-align: center;"><b><u>SEPTEMBER</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>A heart to Change the World</u></b></li> </ul> <p>[Verse 1] You and I've got to have A heart to change the world. Let the song start to sing In every boy and girl. Start to care, start to share From a heart of love. Let the world know that Jesus loves them</p> <p>[Chorus] How will the people know? How will the people know? How will the people know? Unless we show them.</p> <p>[Verse 2]</p>	<p style="text-align: center;"><b><u>OCTOBER</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Autumn Leaves Are A-Falling</u></b></li> </ul> <p>Autumn leaves are a-falling; Red and yellow and brown; Autumn leaves are a-falling, See them fluttering down. Tra, la, la, la, la, la, Tra, la, la, la, la, la, Autumn leaves are a-falling, See them fluttering down.</p> <p>* <i>(Arms and hands above head, moving around as if they were fluttering leaves)</i> *</p>

Jesus told us to go  
And share in every land,  
Overseas, through the hills,  
Across the desert sand

Start to care, start to share  
From a heart of love.  
Let the world know that Jesus loves them

- **Sing A Song of Sixpence**

Sing a song of sixpence a pocket full of rye  
Four and twenty blackbirds baked in a pie  
When the pie was opened the birds began to  
sing,  
Oh wasn't that a dainty dish to set before the  
king?

The king was in his counting house  
counting out his money, The queen  
was in the parlour eating bread and  
honey The maid was in the garden  
hanging out the clothes,  
When down came a blackbird and  
pecked off her nose!

Autumn leaves from the treetops  
Flutter down to the ground,  
When the wind blows his trumpet, See  
them whirling around.

Tra, la, la, la, la, la, la,  
Tra, la, la, la, la, la,  
When the wind blows his trumpet, See  
them whirling around.

*\*(Hands start out over head,  
then flutter down to the floor) \**

Autumn leaves when they're tired,  
Settle down in a heap, At the foot of the old  
tree, Soon they'll all fall asleep

Tra, la, la, la, la, la, la,  
Tra, la, la, la, la, la, At the  
foot of the old tree,  
Soon they'll all fall  
asleep.

*\*(Children sink softly to floor,  
and pretend to fall asleep) \**

- **The Wise Man Built His House**

The wise man built his house upon the rock  
The wise man built his house upon the rock  
The wise man built his house upon the rock  
And the rain came tumbling down

**[Chorus]**

Oh, the rain came down  
And the floods came up  
The rain came down  
And the floods came up  
The rain came down

	<p>And the floods came up And the wise man's house stood firm.</p> <p><b>[Verse 2]</b> The foolish man built his house upon the sand The foolish man built his house upon the sand The foolish man built his house upon the sand And the rain came tumbling down</p> <p><b>[Chorus]</b> Oh, the rain came down And the floods came up The rain came down And the floods came up The rain came down And the floods came up And the foolish man's house went "splat!" <i>[clap hands once]</i></p>
<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>I Will Enter His Gates with Thanksgiving</u></b></li> </ul> <p>I will enter His gates with thanksgiving in my heart; I will enter His courts with praise. I will say this is the day that the Lord has made. I will rejoice for He has made me glad.</p> <p><b>[Chorus]</b> He has made me glad! Oh, He has made me glad! I will rejoice for He has made me glad.</p>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Joy to The World</u></b></li> </ul> <p><b>[Verse 1]</b> Joy to the world, the Lord is come Let earth receive her King Let every heart prepare Him room And Heaven and nature sing And Heaven and nature sing And Heaven, and Heaven, and nature sing</p> <p><b>[Verse 2]</b> Joy to the World, the Savior reigns! Let men their songs employ</p>

He has made me glad!  
Oh, He has made me glad!  
I will rejoice for He has made me glad

- **Give Me Oil in My Lamp**

**[Verse 1]**

Give me oil in my lamp, keep me burning Give  
me oil in my lamp, I pray  
Give me oil in my lamp, keep me burning  
Keep me burning 'til the break of day

**[Chorus]**

Sing hosanna, sing hosanna  
Sing hosanna to the King of Kings  
Sing hosanna, sing hosanna Sing  
hosanna, to the King.

**[Verse 2]**

Give me joy in my heart, keep me praising Give  
me joy in my heart, I pray  
Give me joy in my heart, keep me praising  
Keep me praising 'til the break of day

**[Verse 3]**

Give me peace in my heart, keep me resting  
Give me peace in my heart, I pray Give me  
peace in my heart, keep me resting  
Keep me resting 'til the break of day

**[Verse 4]**

Give me love in my heart, keep me serving Give  
me love in my heart, I pray  
Give me love in my heart, keep me serving  
Keep me serving 'til the break of day

While fields and floods, rocks, hills and  
plains

Repeat the sounding joy  
Repeat the sounding joy  
Repeat, repeat, the sounding joy

**[Verse 3]**

No more let sins and sorrows grow,  
Nor thorns infest the ground;  
He comes to make His blessings flow  
Far as the curse is found,  
Far as the curse is found,  
Far as, far as, the curse is found.

**[Verse 4]**

He rules the world with truth and grace  
And makes the nations prove  
The glories of His righteousness  
And wonders of His love  
And wonders of His love  
And wonders, wonders, of His love

- **Jingle Bell Rock**

Jingle bell, jingle bell, jingle bell rock  
Jingle bells swing and jingle bells ring  
Snowing and blowing up bushels of fun  
Now the jingle hop has begun

**[Verse 2]**

Jingle bell, jingle bell, jingle bell rock  
Jingle bells chime in jingle bell time Dancing  
and prancing in Jingle Bell Square In the  
frosty air.

**[Chorus]**

What a bright time, it's the right time  
To rock the night away  
Jingle bell time is a swell time

	<p>To go gliding in a one-horse sleigh</p> <p><b>[Verse 3]</b>  Giddy-up jingle horse, pick up your feet  Jingle around the clock  Mix and a-mingle in the jingling feet  That's the jingle bell,  That's the jingle bell,  That's the jingle bell rock</p> <ul style="list-style-type: none"> <li>• <b><u>Rudolph The Red-Nosed Reindeer</u></b></li> </ul> <p>Rudolph the red-nosed reindeer  Had a very shiny nose  And if you ever saw it  You would even say it glows  All of the other reindeer  Used to laugh and call him  names They never let poor  Rudolph Join in any reindeer  games.</p> <p>Then one foggy Christmas eve  Santa came to say,  "Rudolph with your nose so bright  Won't you guide my sleigh tonight?"  Then how the reindeer loved him  As they shouted out with glee  Rudolph the red-nosed reindeer  You'll go down in history.</p>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Two Little Words (Thank You)</u></b></li> </ul> <p>Two little words; wo little words Two  little words—Not GOOD BYE!  It's the end of the year, graduation is here</p>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Do Your Ears Hang Low</u></b></li> </ul> <p>Do your ears <u>hang low</u>?  Do they wobble to and fro?  Can you tie them in a knot?  Can you tie them in a bow?</p>



Our two little words—to our Teachers,  
Moms, Dads, Grandparents and All

**[Chorus] x2**

Thank you, Thank you, Thank you everyone  
Thank you for all you've done

**[Verse 1]**

You taught us to read and write  
You taught us to learn  
You told us it'd be alright  
And how to take our turn

**[Verse 2]**

You helped us to tie our shoes  
Learn shapes and colors too  
There's so many things you do  
We just want to say

**[Chorus] x2**

Thank you, Thank you, Thank you everyone  
Thank you for all you've done

● **The Future's Calling Us**  
**(By Teresa Jennings)**

The future's calling us  
The future's calling us  
The future's calling us  
Calling us

**[Verse 1]**

We did the things that we set out to do We  
gave it all we had and made it through We're  
taking it to the next level, oh! The future's  
that-a-way--time to go!

**[Chorus] x2**

Can you throw them o'er your shoulder Like  
a Continental Soldier?  
Do your ears hang low?

Do your ears hang high?  
Do they reach up to the sky?  
Do they wrinkle when they're wet?  
Do they straighten when they're  
dry? Can you wave them at your  
neighbor With an element of flavor?  
Do your ears hang high?

Do your ears hang wide?  
Do they flap from side to side?  
Do they wave in the breeze  
From the slightest little  
sneeze? Can you soar above  
the nation With a feeling of  
elevation? Do your ears hang  
wide?

Do your ears fall off  
When you give a great big cough? Do they  
lie there on the ground Or bounce up at  
every sound? Can you stick them in your  
pocket Just like Davy Crocket? Do your ears  
fall off?

One, two, three, pick it up Future's  
calling us

One, two, three, pick it up

Yeah, yeah

The future's calling us, calling us

**[Chorus]**

We set our sights and then we zeroed in We  
kept our focus and we played to win We're  
taking it to the next level oh!

The future's that-a-way--time to go!

**[Chorus] x2**

One, two, three, pick it up Future's  
calling us

One, two, three, pick it up

Yeah, yeah

**[Bridge]**

Stepping to the future, it's our journey  
And it's calling us

With our compass and direction, We're on  
course, it's calling us

**[Chorus] x2**

One, two, three, pick it up

Future's calling us (The future's calling us)

One, two, three, pick it up

Yeah, yeah (The future's calling us